



National Families Week  
15 - 21 May



plan  
research  
create or write  
display or report

## WEEK-LONG PROJECT IDEAS

### Create a kindness newsletter

- Students can take on roles of interviewing, recording, designing, creating content, editing and publishing.

*Capabilities: Literacy, numeracy (layout), personal & social capability, critical & creative thinking, ethical understanding, potentially info technology potentially intercultural understanding*

### Have fun with poetry

- Introduce students to a different style of poetry each day, including from different cultures.
- Find poems about family and then students can write their own. At the end of the week, students can select their favourite poem to share.
- Extension activities could include presentation formats: video or audio recording, Powerpoint presentation, Canva design or an original artistic presentation.

*Capabilities: Literacy, numeracy, personal & social capability, critical & creative thinking, potentially ethical understanding, potentially info technology (research & presentation), potentially intercultural understanding (history of poetry style)*

### Pen pals between classrooms

- Team up with another class and allow students to share daily communication through letter writing.
- Could include making envelopes, addressing, sorting, delivery.
- Inspire students with the idea of sharing, building community, finding out about people from different backgrounds.
- Possible extension beyond the week to include regular correspondence with elderly members of a community centre.

*Capabilities: Literacy, personal & social capability, ethical understanding, potentially intercultural understanding*

### Plan a family day for the class or school

- Students can take on roles for location planning & decorating, designing and preparing invitations, scheduling activities and performances.
- Note: Free National Families Week resources can be ordered online.

*Capabilities: Literacy, numeracy, personal & social capability, critical & creative thinking, potentially intercultural understanding, potentially info technology.*

## Research cultural differences between families

- Students can focus on one aspect of family life, whatever form families take, and explore its differences across cultures;
- or choose one particular society and compare and contrast a range of ideas, customs and practices within families.

*Capabilities: Literacy, intercultural understanding, critical & creative thinking, ethical understanding, potentially info technology (research & presentation)*

## Research animal families – activities & responsibilities

- Students could choose one type of animal and explore the way that animal cares for its young, gathers or shares food, finds shelter, protects its habitat
- or choose one of those activities / responsibilities and compare the way it is approached by different animals
- This could be an opportunity to explore animal classification.

*Capabilities: Literacy, personal & social capability, ethical understanding, potentially info technology (research & presentation)*

## Learn more about the Elderly

- Students can research life expectancy of people in different countries, compare humans with other animals
- Construct a lifespan timeline for significant events in an elderly person's life - if not a family member, then an historical figure
- Explore ways we show elderly members of the community respect.

*Capabilities: Literacy, numeracy (timeline), personal & social capability, critical & creative thinking, potentially ethical understanding, potentially intercultural understanding, potentially info technology (research and presentation).*

**At the end of the week, students can perform, publish, report or share recordings of their projects.**

